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EDUCATING CLINICIANS TO SOCIETY

## Complementary and Incremental Contributions of the Rorschach Performance Assessment System (RPAS) and Crisi Wartegg System (CWS): A Case Presentation

with Jessica Lipkind, PsyD & Jacob Palm, PhD

Wednesday, October 13, 2021 6:30PM - 8:00PM PDT  
Live via Zoom

**COURSE LEVEL: Intermediate**

This course is useful for psychologists with limited experience in the field.

**THIS IS A FREE WORKSHOP**

Must be a psychologist or student/trainee in psychology to attend.

**RSVP By: October 11, 2021** - <https://www.surveymonkey.com/r/LWCT5KH>

For questions email: Hadas Pade, Psy.D. at: [hpade2@alliant.edu](mailto:hpade2@alliant.edu)



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The Collaborative Assessment Association of the Bay Area (CAABA) is a group of professionals teaching, supervising, and conducting psychological assessment in the SF bay Area. CAABA's mission is to enhance the sub-field of psychological assessment locally with respect to training, clinical practice, and overall awareness.

### Workshop Description:

This presentation will examine the incremental validity and unique contributions of the Rorschach Performance Assessment System (R-PAS) and the Wartegg Drawing Completion Test (WDCT) in the case of a child's assessment. Through the use of a case example, each test will be briefly reviewed for its individual interpretive contributions. The presenters will model integrating findings from the R-PAS and the WDCT and highlight where there is overlap between the measures to reinforce significant findings.

## After completing this workshop, participants will be able to:

- 1) Discuss contributions of the Crisi Wartegg System and Rorschach-Performance Assessment System to clinical assessment.
- 2) Describe similarities (including convergent validity) between data obtained from the CWS and R-PAS.
- 3) Discuss areas of incremental validity and additional information obtained from the CWS and R-PAS.
- 4) List benefits of using multi-test assessment (i.e., R-PAS *plus* CWS) in clinical assessment.

## Course Outline:

- 6:30-6:45: Introduction to the case
- 6:45-7:10: Review of R-PAS administration & results
- 7:10-7:30: Review of Wartegg results
- 7:30-7:50: Examination of incremental validity between the two measures and integration of findings
- 7:50-8:00: Q & A

## Instructor Bio:

**Jessica Lipkind, Psy.D.** is a licensed clinical psychologist with a specialty in treatment and psychological assessment of children and adolescents. She maintains a private practice where she conducts evaluations using the Therapeutic Assessment model with children, adolescents, and families. Dr. Lipkind is a supervisor at WestCoast Children's Clinic, where she also teaches the Performance Assessment Seminar. She is a member of the R-PAS Research and Development Group. She has presented nationally and internationally on the assessment of children, trauma, and attachment.

**Jacob A. Palm, Ph.D.**, serves as the founder and director of the Southern California Center for Collaborative Assessment. He is the United States representative of the *Istituto Italiano Wartegg* in Rome, Italy, where he works closely with Dr. Alessandro Crisi on clinical applications, research, and training of the Wartegg Drawing Completion Test. Dr. Palm is on staff at Miller Children's Hospital at Long Beach Memorial and provides assessment consultation to various programs throughout the southern California area, including the Centers for Professional Recovery. He provides integrated assessments as a member of the Teen Brain Team at Hoag-Presbyterian Hospital, Neurosciences Institute (Newport Beach). Dr. Palm completed his doctorate at Fordham University, in the Bronx, New York. He has previously served as the Director of APA Internship Training and Director of Psychological Assessment for The Guidance Center, a community mental health center, in Long Beach, California.

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