



# THE WRIGHT INSTITUTE

EDUCATING CLINICIANS TO SOCIETY

**Continuing Education  
for Psychologists, LMFTs, LCSWs, LEPs, and LPCCs**

## **WEAVING A COLLABORATIVE SPIRIT INTO EVERYDAY WORK WITH YOUTH AND FAMILIES**

**WILLIAM MADSEN, PHD**

### **2-DAY WORKSHOP**

**(MUST ATTEND BOTH DAYS)**

**APRIL 23 & APRIL 24, 2021**

**9:00AM – 12:00PM PST**

**LIVE VIA ZOOM**

**PLEASE REGISTER BY APRIL 20, 2021**

**[HTTPS://WWW.WI.EDU/CONTINUING-EDUCATION](https://www.wi.edu/continuing-education)**



### **CE Credits:**

6 CE hours

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

## **Free for The Wright Institute Community**

**Staff, Faculty, Students, Practicum and Internship Training**

**Directors/Supervisors/Post Docs (serving WI Practicum and Internship Trainees)**

**General Public: \$150, Non-WI Students: \$60, Alums: \$90**

Alumni who have completed or who update their Alumni Survey may attend this WI continuing education program free of charge. If you would like information about how to access your alumni survey please contact Cassandra Dilosa at [cdilosa@wi.edu](mailto:cdilosa@wi.edu).

## **Workshop Description:**

This two-part workshop examines concrete ways in which practitioners can bring a spirit of respect, connection, curiosity and hope into their work with youth and families. In the first session, I will introduce the concept of “mattering” (engaging clients in ways that they feel welcomed and honored and experience themselves as active *participants* combining their expertise with ours to *influence* helping efforts). We’ll examine “mattering practices” and the importance of supporting frontline work with the development of “mattering organizations.” The second session will focus on simple maps that can help practitioners think their way through complex problems and guide conversations with youth and families about challenging issues. These maps will be illustrated with examples from across multiple contexts and I will do a live consultation interview with a volunteer to show the use of these maps in action.

*Please contact us in advance if you require special accommodations on the day of the event.  
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## Course Outline:

Day 1 (with 15 minute break in the middle):

- Welcome and Connection Exercise
- Matting Description and Illustration
- Matting Break-Out Exercise
- Building Matting Organizations
- Wrap-up

Day 2 (with 15 minute break in the middle):

- Reconnection
- Introduction of Collaborative Helping Maps
- Illustration with Clinical Example and Discussion
- Live Supervisory Consultation
- Break-out Reflections on Consultations and Group Discussion
- Reflections, Thoughts and Questions
- Wrap-up

## After completing this workshop, participants will be able to:

- Describe “matting” in clinical practice and what makes that personally relevant to them.
- Describe a Collaborative Helping map and its usefulness in clinical practice.
- Apply a Collaborative Helping map to their daily practice.
- Identify professional and organizational supports to put personally relevant ideas and practices from this workshop into their daily practice.

## Instructor Bio:



**William Madsen, Ph.D.** is the founder and director of the Family-Centered Services Project (FCSP). He provides international training and consultation regarding collaborative approaches to working with youth and families and assists community and government programs develop institutional practices and organizational cultures that support more respectful and responsive ways of serving families. Bill is known for his relaxed, clear, and inspiring teaching style and for the ways in which his teaching embodies the spirit of collaborative approaches. He has written numerous articles and is the author of *Collaborative Therapy with Multi-Stressed Families (2<sup>nd</sup> Edition)* and *Collaborative Helping: A Strengths Framework for Home-Based Services*. In 2013, Bill was awarded the Distinguished Contribution to Family Therapy Theory and Practice Award by the American Family Therapy Academy for the work described here.

*The Wright Institute Continuing Education Program does not receive any commercial support for any of our programs.*

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