

THE WRIGHT INSTITUTE AND ACPA PRESENT:



An Example of Providing Clinical Services to Children and Families of Color: From At Risk to At Promise in the Context of Vernacular and Sustaining Cultures

Saturday, September 19, 2015

9:00AM-12:00PM

12:30PM Lunch (Provided) and Q&A w/ Dr. Daniel, Candidate APA President

Course Level: Intermediate/Advanced

Fees: Free for WI Faculty/Staff/*Pro Bono* Collaborative Supervisors/Students (space permitting)

ACPA Members: Free
WI Alums: \$45
Non WI Students: \$30
General: \$75

Instructor: Jessica Henderson Daniel, PhD, ABPP

Location: First Presbyterian Church of Berkeley
Geneva Hall, 1st Floor, Calvin Room
2407 Dana Street, Berkeley, CA 94704

To Register: Please **Sign up by Sept 17th**
www.wi.edu/continuing-education

Contact: Wright Institute Continuing Education
Phone: Email: Julie@wi.edu Phone: 510.841.9230 x114

Credits: 3 CE hours. The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

Workshop Description:

This presentation will provide information about the lives of one racial group as an example of the approach to learning about persons with whom one may have limited contact. The group is African Americans.

In the United States, the media is often the mechanism for learning about “the other”. The goal of media is to entertain and not educate. Therefore, this course will begin by making a distinction between the vernacular and sustaining cultures in the African American community, placing both in historical context. The second section will focus on moving from “at risk” to “at promise”. It will place Black children and their families in context to encourage an examination of perceptions of and reactions to Black children.

The provision of clinical services impact the lives of patients i.e. how they think, feel and behave. In order for the clinician to make such an investment, a belief that interventions can and will work needs to fuel the course of treatment. This presentation places treatment in context, which may help root this hope in the culture.

Topics will include: healthy functioning in Black families, the role of informal family networks (fictive kin), the *in locus parentis* role played by Black organizations etc.

Please contact us in advance if you require special accommodations on the day of the event.

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After attending this workshop, participants will be able to:

1. Summarize the humanities and psychological contexts for past and current images of Black children and adolescents
2. Recognize the sources of vernacular and sustaining cultures in the African American community
3. Seek to find and then use the mantras that are integral to sustaining the positive development of Black children and adolescents
4. Describe how Black children are viewed in terms of child versus adult (and when that occurs) and the impact of some Blacks being seen as subhuman

Instructor Bio:



Jessica Henderson Daniel, PhD, ABPP, is an Associate Professor of Psychology in the Department of Psychiatry at Harvard Medical School, and both Director of Training in Psychology and Associate Director of the Leadership Education in Adolescent Health (LEAH) Training Program in Adolescent Medicine, both at Boston Children's Hospital. She is Adjunct Associate Professor of Psychology in the Clinical Psychology Program at Boston University.

Her career has focused on education, training and mentoring.

Under her leadership as Chair of the Massachusetts Board of Registration of Psychologists, Massachusetts became and remains the only state to require both instruction and training about persons of color in order to become licensed as a psychologist.

She has received awards for education and training from the American Psychological Association, APPIC (Association of Psychology Postdoctoral and Internship Centers), Harvard Medical School, the Association of Psychologists in Academic Health Centers, and the Society of Clinical Psychology. Awards for mentoring have been received from Harvard Medical School (the first woman, first person of color and first psychologist), APAGS (American Psychological Association of Graduate Students), APA Society for the Psychological Study of Ethnic Minority Issues, and APA Society for the Psychology of Women. After receiving the latter initial award, it was re-named the Strickland-Daniel Award for Mentoring.

In the American Psychological Association, she is a past president of Division 35, Society for the Psychology of Women and the first African American woman to be elected to the APA Board of Directors, having served from 2005-2007. While on the Board, she chaired the APA Presidential Task Force, Centering on Mentoring and initiated the idea for the Task Force on Strength and Resilience in Black Children and Adolescents. The latter produced an APA report.

Cancellation Policy:

If you have paid for a workshop and are unable to attend, please email us at julie@wi.edu with your mailing address and we will mail you a refund check for the full amount paid. Checks will be mailed within 30 days of notification.

Please contact us in advance if you require special accommodations on the day of the event.