

THE WRIGHT INSTITUTE PRESENTS:



Using the ICD-10-CM

Course Level: Intermediate
Saturday, October 10, 2015
9:00am-4:00pm

Fees:

Free for WI Faculty/Staff/*Pro Bono* Collaborative Supervisors/Students (space permitting)

WI Alums: \$90

Non WI Students: \$60

General: \$150

Instructors: Jack Schaffer, PhD, ABPP and Emil Rodolfa, PhD

Location: First Presbyterian Church of Berkeley
Geneva Hall, 1st Floor, Calvin Room
2407 Dana Street, Berkeley, CA 94704

To Register: <http://www.wi.edu/continuing-education>

Contact: Wright Institute Continuing Education
Phone: 510-841-9230 x114, Email: Julie@wi.edu

Credits: 6 CE hours. The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

Workshop Description:

The American Psychological Association (APA), through its Office of Publications, has made a commitment to providing resources to psychologists in order to prepare them to use the International Classification of Diseases – 10 – Clinical Modification (ICD-10-CM). Schaffer and Rodolfa, in their soon-to-be released text, *A Student's Guide to Assessment and Diagnosis Using the ICD-10-CM* (2015), comment, "The ICD-10 is scheduled to be adopted for use in the U.S. on October 1, 2015. That means as of October 1, 2015, all HIPAA-covered entities, including Medicare and Medicaid providers, are required to use the ICD-10-CM as their primary diagnostic system for purposes of reporting diseases and submitting claims for reimbursement by insurance companies. Most private insurers are likely to switch entirely to the ICD-10-CM system, which has substantial changes from the ICD-9. This means that it is likely that virtually every psychologist will be required to use the ICD-10-CM diagnostic system for billing and communication purposes, either directly or through translation programs from the DSM-5."

This six-hour workshop provides an overview of the use of the ICD-10-CM and the conceptual issues involved in assessment and diagnosis. The goal is to facilitate workshop participants ability to help their students enhance their ability to think critically about patients in order to reach appropriate diagnostic conclusions and prepare for the ethical and risk management challenges the students may encounter in their clinical practices.

Please contact us in advance if you require special accommodations on the day of the event.

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After attending this workshop, participants will be able to:

1. Explain the basics of the ICD-10-CM
2. Discuss the impediments to objectivity and accuracy in assessment and diagnosis
3. Describe the strategies to improve the students' accuracy in assessment and diagnosis
4. Critique ethical and risk management issues that occur in clinical cases

Instructor Bio:

Dr. Jack Schaffer spent 17 years in independent practice and 16 years as faculty in two medical schools and a professional school. His private practice specialized in clinical and neuropsychological assessments and psychotherapy with adults and families. He received his doctorate in clinical psychology from The University of North Dakota and is board certified by the American Board of Professional Psychology in Clinical Psychology and Clinical Health Psychology. He is a Fellow and past president of the Association of State and Provincial Psychology Boards and a past Chair of the State of Minnesota Board of Psychology. He currently serves on APA's Commission on Accreditation. His professional interests include psychological assessment, defining and assessing professional competence, and ethical and legal issues.

Dr. Emil Rodolfa is professor of psychology at Alliant International University's California School of Professional Psychology (CSPP) in Sacramento, California. He received his doctorate from Texas A&M University and was Training Director and Director of the University of California Counseling and Psychological Services prior to joining the faculty at CSPP. He is the founding Editor of *Training and Education in Professional Psychology* and was Associate Editor of *Professional Psychology Research and Practice*. He is a Fellow of the American Psychological Association, a Fellow and past president of the Association of State and Provincial Psychology Boards, a Board Member Emeritus and Past Chair of the Association of Psychology Postdoctoral and Internship Centers, and a past president of the State of California Board of Psychology. His professional interests include defining and assessing professional competence; ethical and legal issues; supervision and training, college student mental health, and the assessment and treatment of anxiety and depression. He currently serves on the APA Commission on Accreditation.

Cancellation Policy:

If you have paid for a workshop and are unable to attend, please email us at julie@wi.edu with your mailing address and we will mail you a refund check for the full amount paid. Checks will be mailed within 30 days of notification.

Please contact us in advance if you require special accommodations on the day of the event.