

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/25/2024

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p>_____ Yes</p> <p>___x___ No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_2023-2024_1	Year in which Degrees were Conferred_2023-2024_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript	46		62		63		78		69		52		56		47		72		50		595	
Mean number of years to complete the program	5.81		5.73		6.29		5.60		5.74		5.76		5.29		5.20		5.55		5.53		5.66	
Median number of years to complete the program	5.00		5.00		5.83		5.00		5.00		5.00		4.96		4.94		4.97		4.99		4.99	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	22	48	25	40	20	32	35	45	36	52	27	52	38	68	33	70	42	58	30	60	308	52
Students in 5 years	11	24	21	34	18	29	26	33	16	23	14	27	11	20	9	19	16	22	11	22	153	26
Students in 6 years	6	13	7	11	7	11	9	12	7	10	5	10	3	5	4	9	9	13	3	6	60	10
Students in 7 years	2	4	4	6	7	11	3	4	5	7	0	0	3	5	1	2	1	1	3	6	29	5
Students in more than 7 years	5	11	5	8	11	17	5	6	5	7	6	12	1	2	0	0	4	6	3	6	45	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

In cases where a student has prior graduate coursework in psychology, the student may apply to waive comparable Wright Institute courses. This will not have a meaningful effect on time to completion.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$42,350
Tuition for full-time students (out-of-state)	\$42,350
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500 (estimated books and supplies)

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N2	Year Applied for Internship_2 023-2024_%
Students who obtained APA/CPA-accredited internships	39	67	48	84	60	83	57	93	45	87	53	87	57	85	64	96	54	98	55	90
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	6	10	5	9	7	10	3	5	3	6	4	7	2	3	3	4	0	0	3	5
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	11	19	4	7	5	7	0	0	3	6	2	3	0	0	0	0	1	2	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	56	97	57	100	72	100	60	98	51	98	59	97	59	88	67	100	55	100	58	95
Students who sought or applied for internships including those who withdrew from the application process	58	-	57	-	72	-	61	-	52	-	61	-	67	-	67	-	55	-	61	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N2	Year Applied for Internship_2 023-2024_%
Students who sought or applied for internships including those who withdrew from the application process	58	-	57	-	72	-	61	-	52	-	61	-	67	-	67	-	55	-	61	-
Students who obtained paid internships	52	90	54	95	69	96	60	98	51	98	59	97	59	88	67	100	55	100	58	95
Students who obtained half-time internships* (<i>if applicable</i>)	3	5	1	2	1	1	0	0	2	4	3	5	0	0	0	0	1	2	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	63	-	59	-	58	-	68	-	66	-	65	-	64	-	66	-	63	-	63	-
Students whose doctoral degrees were conferred on their transcripts	57	90	49	83	54	93	57	84	51	77	35	54	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	5	8	3	5	7	10	11	17	19	29	62	97	59	89	61	97	63	100
Students no longer enrolled for any reason other than conferral of doctoral degree	6	10	5	8	1	2	4	6	4	6	11	17	2	3	7	11	2	3	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	473
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	387
Licensure percentage	82%

Professional Education Disclosure

The Wright Institute Doctorate in Clinical Psychology does not fulfill state educational requirements for professional licensure.

According to our disclosure obligations under 34 CFR section 668.43(a)(5)(v), the below chart indicates to what extent the Wright Institute Clinical Psychology Program prepares students to be eligible to sit for state licensure exams. State requirement includes degree accepted. In some instances, states identify specific coursework that the candidate must complete either as part of or in addition to their degree program to be eligible for licensure. Below indicates whether a state has such additional coursework requirements, and if so, whether that coursework is included as part of the Wright Institute's degree program.

The Wright Institute will update this page, but we highly recommend you inquire with the applicable state board to confirm your eligibility for licensure before enrolling in the Clinical Psychology Program. For any questions regarding licensure, we recommend reviewing the Association of State and Provincial Psychology Boards' online tools, [PsyBook](#), which summarizes the requirement for the state they are interested in seeking licensure or certification listed in the table below.

Also, as specific aspects of the law change from time to time in California, students are advised to seek information about California requirements for licensure as a Psychologist by reaching out to the California State Board of Psychology, located in Sacramento, California; phone (916) 263-2699.

If you still have questions, please [contact Dr. Gilbert Newman](#), Vice President for Academic Affairs, [by email](#) or by phone at 510-841-9230 x110. While the Wright Institute can provide some guidance, it is your responsibility to check with the state/territory where you intend to seek licensure to confirm all licensing requirements.

Licensure by State/Territory

State	Meets Doctoral Degree Requirements	Meets Additional Education Requirements
Alabama	Yes	N/A
Alaska	Yes	N/A
American Samoa	Yes	N/A
Arizona	Yes	N/A
Arkansas	Yes	N/A
California	Yes	Human sexuality - No Alcoholism/Chemical Dependency Detection and Treatment - Yes Child Abuse Assessment - No Spousal/Partner Abuse, detection, and intervention strategies - No Aging and Long-Term Care - No

Colorado	Yes	N/A
Connecticut	Yes	N/A
Delaware	Yes	N/A
District of Columbia	Yes	N/A
Florida	Yes	N/A
Georgia	Yes	N/A
Guam	Yes	N/A
Hawaii	Yes	N/A
Idaho	Yes	N/A
Illinois	Yes	N/A
Indiana	Yes	N/A
Iowa	Yes	N/A
Kansas	Yes	N/A
Kentucky	Yes	N/A
Louisiana	Yes	N/A
Maine	Yes	N/A
Maryland	Yes	N/A
Massachusetts	Yes	N/A
Michigan	Yes	N/A
Minnesota	Yes	N/A
Mississippi	Yes	N/A
Missouri	Yes	N/A
Montana	Yes	N/A
Nebraska	Yes	N/A
Nevada	Yes	N/A
New Hampshire	Yes	N/A
New Jersey	Yes	N/A
New Mexico	Yes	N/A
New York	Yes	N/A
North Carolina	Yes	N/A
North Dakota	Yes	N/A
Northern Mariana Islands	Yes	N/A
Ohio	Yes	N/A
Oklahoma	Yes	N/A
Oregon	Yes	N/A
Pennsylvania	Yes	N/A
Puerto Rico	Yes	N/A

Rhode Island	Yes	N/A
South Carolina	Yes	N/A
South Dakota	Yes	N/A
Tennessee	Yes	N/A
Texas	Yes	N/A
US Virgin Islands	Yes	N/A
Utah	Yes	N/A
Vermont	Yes	N/A
Virginia	Yes	N/A
Washington	Yes	N/A
West Virginia	Yes	N/A
Wisconsin	Yes	N/A
Wyoming	Yes	N/A