



Annual Student Evaluation of Case Conference/Professional Development Seminar Leaders

Please rate how well **Instructor**, your CC/PDS leader, has trained you in regards to the following objectives, using this rating scale:

1 = Poorly **2** = Could do better **3** = Adequately **4** = Excellently **5** = Exceptionally **DTS** = Decline to state

1 2 3 4 5 DTS

☐ ☐ ☐ ☐ ☐ ☐

Students will learn the current body of knowledge in biological, cognitive, affective, social aspects of behavior, the history and systems of psychology, research methods, statistics, psychological measurement, human development and individual differences.

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Students will learn to integrate science and practice.

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Students will develop attitudes that facilitate life-long learning, scholarly inquiry, and problem solving as clinical psychologists in the context of an evolving body of scientific and professional knowledge.

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Students will learn the current body of knowledge and methods of application in psychopathology, assessment and diagnosis, professional ethics, consultation, and supervision.

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Students will learn major theoretical models of intervention, the planning, application, and effectiveness of interventions, and evaluation of the efficacy of interventions.

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Students will demonstrate competent professional behavior and relationship skills.

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Students will be proficient in case formulation, planning interventions and implementing treatment.

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Students will demonstrate self-awareness and reflective practice.

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Students will be proficient in both written and oral communication.

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Students will demonstrate critical thinking.

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Students will learn about individual and group variation and understand how such diversity affects biopsychosocial processes.

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Students will learn to integrate knowledge about multiculturalism throughout their clinical work.

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Students will demonstrate self-reflection about issues of diversity and privilege.

Comments: