



### Annual Student Evaluation of Program Objectives

Please rate how well **the Wright Institute's doctoral program** has trained you in regards to the following objectives, using this rating scale:

**1** = Poorly   **2** = Could do better   **3** = Adequately   **4** = Excellently   **5** = Exceptionally   **DTS** = Decline to state

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>DTS</b>	
<input type="radio"/>	Students will learn the current body of knowledge in biological, cognitive, affective, social aspects of behavior, the history and systems of psychology, research methods, statistics, psychological measurement, human development and individual differences.					
<input type="radio"/>	Students will learn to integrate science and practice.					
<input type="radio"/>	Students will develop attitudes that facilitate life-long learning, scholarly inquiry, and problem solving as clinical psychologists in the context of an evolving body of scientific and professional knowledge.					
<input type="radio"/>	Students will learn the current body of knowledge and methods of application in psychopathology, assessment and diagnosis, professional ethics, consultation, and supervision.					
<input type="radio"/>	Students will learn major theoretical models of intervention, the planning, application, and effectiveness of interventions, and evaluation of the efficacy of interventions.					
<input type="radio"/>	Students will demonstrate competent professional behavior and relationship skills.					
<input type="radio"/>	Students will be proficient in case formulation, planning interventions and implementing treatment.					
<input type="radio"/>	Students will demonstrate self-awareness and reflective practice.					
<input type="radio"/>	Students will be proficient in both written and oral communication.					
<input type="radio"/>	Students will demonstrate critical thinking.					
<input type="radio"/>	Students will learn about individual and group variation and understand how such diversity affects biopsychosocial processes.					
<input type="radio"/>	Students will learn to integrate knowledge about multiculturalism throughout their clinical work.					
<input type="radio"/>	Students will demonstrate self-reflection about issues of diversity and privilege.					

**Comments:**