



THE WRIGHT INSTITUTE

EDUCATING CLINICIANS TO SOCIETY

Continuing Education
for Psychologists, LMFTs, LCSWs, LEPs, and LPCCs

ESTABLISHING RELIABILITY WHEN CODING QUALITATIVE DATA

MOIN SYED, PHD

SATURDAY, MARCH 20, 2021
10:00AM – 12:00PM PST
LIVE VIA ZOOM

PLEASE REGISTER BY MARCH 17, 2021

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CE Credits:

2 CE hours

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General Public: \$50, Non-WI Students: \$20

Workshop Description:

Qualitative data are central to psychological research, and yet because of field-wide bias towards quantitative data most students and faculty have little training in many of the details involved in working with such data. One of these core details is the process of establishing reliability when trying to transform qualitative data into researcher-derived categories. Reliability is generally defined as the consistency of a measure, or the degree to which scores approximate each other across multiple assessments of an instrument or multiple ratings of the same event. In the context of coding open-ended data, reliability is typically referred to as interrater reliability, meaning the extent to which raters code the same units of data in the same way. There is much debate in the field about how to do this, or even if one should do it, when working with qualitative data.

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This presentation will consist of 4 parts. First, there will be an overview of qualitative and quantitative methods in psychology, describing the different ways they are conceptualized and approached in the field. Second, will be a discussion of the role of reliability within these frameworks. Third, will be an explanation of different types of reliability, with activities to see how reliability work “in action.” Finally, there will be time for questions and general discussion.

Course Outline:

10:00-10:45am	Overview of core conceptual issues
10:45-11:00am	Q & A
11:00-11:45am	Interactive activities for establishing reliability
11:45-12:00pm	Q & A

After completing this workshop, participants will be able to:

- Describe the different philosophical debates regarding establishing reliability
- Explain the basic rationale for why establishing reliability is necessary
- Apply different indices of reliability to different types of data and research questions
- Compute different indices of reliability using statistical software

Instructor Bio:



Moin Syed is an Associate Professor of Psychology at the University of Minnesota, Twin Cities. His research is broadly concerned with identity and personality development among ethnically and culturally-diverse adolescents and emerging adults. Dr. Syed has conducted [numerous workshops](#) on methods, open science, preregistration, and theory development across the U.S. and Europe, and has edited multiple special issues of journals focusing on Registered Reports, a new publication format that prioritizes study conceptualization and design over findings in order to combat publication bias. He is currently the Editor of [Infant and Child Development](#), is co-Editor (with Kate C. McLean) of the [Oxford Handbook of Identity Development](#), the past Editor of [Emerging Adulthood](#), the official journal of the [Society for the Study of Emerging Adulthood](#), and is past President of the [International Society for Research on Identity](#).

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