



# THE WRIGHT INSTITUTE

EDUCATING CLINICIANS TO SOCIETY

**Continuing Education**  
**for Psychologists, LMFTs, LCSWs, LEPs, and LPCCs**

## The Hermeneutic, Reflexive Stance in Qualitative Research

**Ruthellen Josselson, PhD**

**Saturday, January 30, 2021**  
**10:00am – 12:00pm PST**

**Live via Zoom**

**Please register by January 28, 2021**

**Wright Community Register Here:**

[https://www.surveymonkey.com/r/WICE\\_Josselson](https://www.surveymonkey.com/r/WICE_Josselson)

**General Public Register Here:**

<https://www.123signup.com/register?id=kfkbbq>



### **CE Credits:**

**2 CE hours**

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

## **Free for The Wright Institute Community**

**Staff, Faculty, Students, Practicum and Internship Training**

**Directors/Supervisors/Post Docs (serving WI Practicum and Internship Trainees)**

**General Public: \$50, Non WI Students: \$20**

## **Workshop Description:**

This workshop will present an interpretive stance to qualitative research based on a hermeneutic (interpretive) epistemology. It will stress reflexivity as part of the process of creating findings in qualitative research. These findings aim to represent meanings inductively derived from participants' narratives. Methodological integrity is embedded in transparency and groundedness in the data. Qualitative researchers view people as complex entities living in multiple social contexts and, by valuing and focusing on subjectivity, we aim to re-present and theorize lived experience. Prizing intense listening to people, respecting others as subjects rather than objects and

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attending to their meaning-making, as well as focusing on the research relationship, qualitative research has strong links to the skills and humanistic values of clinical psychology.

### After completing this workshop, participants will be able to:

- Discuss how reflexive practices ground qualitative analysis.
- Describe how transparency makes findings persuasive.
- Compare the hermeneutics of faith to the hermeneutics of suspicion.
- Explain the role of subjectivity in qualitative research.

### Instructor Bio:



**Ruthellen Josselson, Ph.D.** is Professor of clinical psychology at The Fielding Graduate University. She was formerly a Professor at The Hebrew University of Jerusalem, a visiting Professor at Harvard University School of Education and a Visiting Fellow at Cambridge University. She is a co-founder of the Society for Qualitative Inquiry in Psychology and editor of the APA Journal, *Qualitative Psychology*. She received the Henry A. Murray Award and the Theodore R. Sarbin Award from the American Psychological Association and the Distinguished Contribution to Qualitative Research Award from Division 5. Based on interviews she has conducted over 35 years, she has written three books

exploring women's identity longitudinally (*Finding Herself, Revising Herself*), and, most recently, *Paths to Fulfillment: Women's Search for Meaning and Identity*. Many of her other books (*The Space Between Us, Best Friends, Playing Pygmalion*) are based on interviews, and she has authored many journal articles and book chapters that explore the theory and practice of qualitative inquiry. Recently, she has authored *Interviewing for Qualitative Inquiry: A Relational Approach*. She has conducted workshops on qualitative inquiry in France, Norway, Finland, Israel and England as well as in the US. She was a member of the APA Task Force that produced the "Journal Article Reporting Standards for Qualitative Research."

*The Wright Institute Continuing Education Program does not receive any commercial support for any of our programs.*

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