

The Wright Institute Collaborative Practicum Gathering

At The Wright Institute on Thursday, September 20th, 2018

[2728 Durant Ave, Berkeley, CA 94704](http://www.wi.edu/directions-parking)

Parking information: <http://www.wi.edu/directions-parking>

- 4:00pm for CE workshop (Training starts at 4:15pm, please arrive by 4pm to sign in)
- 6:15pm – 7:30pm for dinner

RSVP to Ais Harvey by Sept 10, and let her know if you will be attending the CE Workshop, the dinner, or both: aharvey@wi.edu

We hope you will join us! The Collaborative Gathering is an informational event to initiate the beginning of our training year. This is a good opportunity for supervisors and training personnel to get to know one another, answer training and supervision questions, and to discuss the goals of training both generally and for each specific training program. Several representatives of our First Year Training Programs will be on hand. Please come early if you like for a Supervision CE Workshop preceding the gathering; after the workshop, a light buffet supper will be served.

This year the Supervision CE course will be taught by Becky Pizer, PsyD:
"Conflicts, Context, and Community: Supporting and Evaluating Beginning Clinicians"

Schedule:

4:15 - 6:15 P.M. Continuing Education Workshop (2 CE Hours) "Conflicts, Context, and Community: Supporting and Evaluating Beginning Clinicians"

6:15 - 7:30 P.M. Dinner and mingling

Workshop Description:

This workshop aims to improve supervisors' use of updated training goals, developmental and competency-based evaluation methods and sensitivity to contextual issues in supervision. The presenters will outline the use of a competency-based evaluation method that is linked to developmental achievement. Supervisors will be asked to consider the goals of supervision and training, as well as how to best communicate those to supervisees so that supervisees know what the supervisor values, since that will affect evaluation. Supervisors will also consider what they believe to be characteristics of effective supervisors and supervisees. We will discuss the benefits of using consultation with other supervisors and peers in attempting to resolve supervision problems. Finally, we will explore ways to invite students to talk about problems in supervision, both to model how to do this as therapists with clients, as well as to improve supervision's effectiveness, taking into account the power differential. In particular, because the supervisory relationship can be negatively affected by a lack of sensitivity to the multicultural context in supervision and training, diversity factors impacting supervision will be addressed, including stereotype threat, intersectionality, and changes in multicultural training.

This workshop will also provide fundamental information about supervising practicum clinicians in their first or second clinical experience. Supervisors benefit from being sensitive to the fact that students work in challenging settings where they confront complex, multi-faceted problems stemming from psychological distress and social-cultural-economic factors including poor access to care.

Evaluations of students have been a problematic aspect of psychology graduate school programs due to the inconsistency of evaluative standards and reluctance of supervisors to provide critical feedback to students and graduate programs. We will explore how supervisors can use a multicultural, collaborative approach to increase mutual feedback processes. Various sources of student feedback will be explored.

We will focus on several tools useful in the supervisory relationship and ways to assist supervisors to recognize what the student has learned, as well as the importance of creating a safe environment where the student can question and explore freely. A customizable supervisory agreement form will outline various considerations and questions that are useful to answer in order to establish a good supervision relationship. In particular, there will be a focus on the requirement for direct observation. Multiple ways of meeting the requirement will be discussed, including how these may fit with various training models and supervisory teams.

After the end of the workshop, participants will be able to:

- Describe concepts related to competency-based, developmentally anchored evaluation methods.
- Integrate multicultural perspectives, including understanding of multiple systems and roles.
- Identify at least three ways to address problems in supervision.

Credits: 2 CE hours. The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

Commercial Support:

The Wright Institute Continuing Education Program does not receive any commercial support for any of our programs.